

FCN PROFESSIONAL PROFILE - Set of 28 CORE COMPETENCIES

1. Identify and assess the health status and health needs of individuals and families within the context of their cultures and communities.
2. Make decisions based on professional ethical standards.
3. Plan, implement and assess nursing care to meet the needs of individuals, families, and the community within their scope of competence.
4. Enhance and promote health and prevent disease and injuries in individuals, families and communities even focusing on inequities and unique needs of subpopulations
5. Apply educational strategies to promote health and safety of individuals and families.
6. Communication competencies based on evidence in relation to a specific context.
7. Alleviate patient suffering even during end of life.
8. Coordinate and be accountable for attributing community healthcare activities to support workers.
9. Accountability for the outcomes of nursing care in individuals, families and the community.
10. Systematically document and evaluate their own practice.
11. Involve individuals and families in decision-making concerning health promotion, and disease and injuries prevention, and wellbeing.
12. Set standards and evaluate the outcomes related to nursing activities in people's homes and in the community.



- 13. Participate in the prioritization of activities of the multidisciplinary team to address problems related to health and illness.**
- 14. Manage change and act as agents for change to improve family and community nursing practice.**
- 15. Maintain intraprofessional and interprofessional relationships and a supportive role with colleagues to ensure that professional standards are met.**
- 16. Provide patient education and build a therapeutic relationship with patients and their families.**
- 17. Analytic assessment, cultural competence, program planning, and community dimensions of practice to pursue community health promotion goals together with the community multidisciplinary team.**
- 18. Leadership and development, implementation and evaluation of policies for the family and the community for purposes of health promotion.**
- 19. Multidimensional community health needs assessment to implement appropriate clinical interventions and care management.**
- 20. Managing disparity and diversity and fostering inclusiveness**
- 21. Assess the social, cultural, and economical context of patients and their families**
- 22. Development of nurse leadership and decision-making skills to ensure clinical and healthcare effectiveness and appropriateness.**
- 23. Ability to negotiate healthcare with patients and their families, with the multidisciplinary team and healthcare centres.**
- 24. Monitoring people affected by chronic and rare illnesses on one community in collaboration with other members of the multidisciplinary team.**
- 25. Mentoring students to promote the health, and prevent disease and injuries, and wellbeing of individuals and their families and communities**
- 26. Use the best scientific evidence available.**



27. Work together with the multidisciplinary team to prevent disease, and promote and maintain health.

28. Health promotion, education, treatment and monitoring supported by of ICTs (e-Health)

CC GROUPING – KEY ACTIVITIES

A- NEEDS ASSESSMENT

- 1. Identify and assess the health status and health needs of individuals and families within the context of their cultures and communities.**
- 3. Plan, implement and assess nursing care to meet the needs of individuals, families, and the community within their scope of competence.**
- 19. Multidimensional community health needs assessment to implement appropriate clinical interventions and care management.**
- 21. Assess the social, cultural, and economical context of patients and their families**

B - DECISION-MAKING PROCESS

- 2. Make decisions based on professional ethical standards.**
- 11. Involve individuals and families in decision-making concerning health promotion, and disease and injuries prevention, and wellbeing**
- 22. Development of nurse leadership and decision-making skills to ensure clinical and healthcare effectiveness and appropriateness.**
- 23. Ability to negotiate healthcare with patients and their families, with the multidisciplinary team and healthcare centres.**

C - HEALTH PROMOTION AND EDUCATION

- 4. Enhance and Promote health, and prevent disease and injuries in individuals, families and communities even focusing on inequities and unique needs of subpopulations**
- 5. Apply education strategies to promote health and safety of individuals and families.**
- 14. Manage change and act as agents for change to improve family and community nursing practice.**
- 16. Provide patient education and build a therapeutic relationship with patients and their families.**
- 17. Analytic assessment, cultural competence, program planning, and community dimensions of practice to pursue community health promotion goals together with the community multidisciplinary team.**
- 18. Leadership and development, implementation and evaluation of policies for the family and the community for purposes of health promotion.**



25. Mentoring students to promote the health, and prevent disease and injuries, and wellbeing of individuals and their families and communities

D - COMMUNICATION

6. Communication competencies based on evidence in relation to a specific context.

15. Maintain intraprofessional and interprofessional relationships and a supportive role with colleagues to ensure that professional standards are met.

E - NAVIGATION AS CARE COORDINATOR AND PATIENT ADVOCATE

8 . Coordinate and be accountable for attributing community healthcare activities to support workers.

14 . Manage change and act as agents for change to improve family and community nursing practice.

20. Managing disparity and diversity and fostering inclusiveness

13. Participate in the prioritization of activities of the multidisciplinary team to address problems related to health and illness.

27. Work together with the multidisciplinary team to prevent disease, and promote and maintain health.

F - EVIDENCE-BASED APPROACH

9. Accountability for the outcomes of nursing care in individuals, families and the community.

10. Systematically document and evaluate their own practice.

12. Set standards and evaluate the outcomes related to nursing activities in people's homes and in the community.

26. Use the best scientific evidence available.

G - ENHANCE AND PROMOTE INDIVIDUAL AND FAMILY HEALTH INCLUDING E-HEALTH TO SUPPORT THE QUALITY OF NURSING CARE

24. Monitoring people affected by chronic and rare illnesses on one community in collaboration with other members of the multidisciplinary team.

7. Alleviate patient suffering even during end of life.

16. Provide patient education and build a therapeutic relationship with patients and their families.

28. Health promotion, education, treatment and monitoring supported by of ICTs (e-Health)