



ENhANCE – Teacher Training

M3 - Design of a collaborative activity

Group	House Iannister	
Title of the activity	Working for the enhancement of nursing care at Community level	
Learning Outcomes	We are addressing the following LO: 1a	
Assessment criteria and methods	<p>the teacher will evaluate the students:</p> <ul style="list-style-type: none"> • administration of multiple-choice tests • evaluation of the personal report shared with the group <p>self-assessment through pretests and post tests</p>	
Context	Maste's degree in family and community nursing (blended learning)	
Population	Nurses with a bachelor degree in nursing	
Contents	<p>Assessing the needs of the population</p> <p>Basic methods of epidemiological research for disease</p> <p>Determinants of individual health and illness</p> <p>Health treats or risks</p>	
Collaborative technique	Peer Review	
Phase 1	Task	<p>Students are required to search on the internet and read the materials provided by the teacher</p> <p>After this, each student should prepare a document where he/she has to report the following contents:</p> <ul style="list-style-type: none"> • Assessing the needs of the population • Basic methods of epidemiological research for disease • Determinants of individual health and illness • Health treats or risks
	Time	One week
	Team	Individual work
	Technology	Text editor for documents
Phase 2	Task	Students should give feedback to each of the documents preparing a report with reviews and feedback
	Time	One week
	Team	small groups
	Technology	Google docs
Phase n.3	Task	Revision of original document based on feedback
	Time	One week
	Team	Individual work
	Technology	Google docs

<p>Self-regulated learning</p>	<p>Students will fill in a questionnaire at the beginning and at the end of the task, to have a personal feedback on the objectives to be achieved and achieved.</p> <p>The phases of the task allow the learners to compare themselves with the 4Cs.</p> <ul style="list-style-type: none"> - Consume: organize a videoconference about the topic before the activity or provide students with preparatory learning materials ; - Create: ask the students to submit the final version of the document for being reviewed by the teacher - Contribute: ask the students to share within the students community the final version of the document at the end of the whole process or share a material that they consider interesting for the Community - Connect: The document is discussed on a forum /webinar
<p>Gamification</p>	<p>Set a learning goal to have students to identify and assess the health status and health needs of citizens in 1 month.</p> <p>Create a quiz on the evaluation tools and procedures for health needs assessment of Individuals.</p> <p>The more procedures/tools the know the more badges the earn.</p> <p>Create and share a bar chart that contains each student's progress towards mastering the goal was set.</p>