



## ENHANCE – Teacher Training

### M4 - Design of a Collaborative Activity enhanced with Self-Regulated Learning and Game-Mechanics

<b>Your name</b>	<i>Paraskevi Maria Prapa - Targaryen</i>
<b>Title of the activity</b>	<b><i>Health Team Working</i></b>
<b>Alignment of learning outcomes, evaluation criteria and methods</b>	<p><i>I 'm talking the following LOs:</i></p> <p><i>27. Work together with the multidisciplinary team to prevent disease, and promote and maintain health.</i></p> <p><i>a. Work and collaborate in a multidisciplinary team</i></p> <p><i>b. Effectively address problems related to health and illness through the multidisciplinary team.</i></p> <p><i>I'm going to focus my activity on Knowledge and I propose peer-review and a written examination at the end.</i></p>
<b>Context Population Contents</b>	<p>A Lifelong Learning Program that will lead to a certificate of specialization.</p> <p>Population: Nurses with a bachelor degree</p>
<b>Collaborative technique</b>	<i>Peer review is a suitable technique to address knowledge acquisition on a specific content in a collaborative way.</i>
<b>Phase 1</b>	<p><i>Phase 1</i></p> <ul style="list-style-type: none"> <li>• <i>Task: I 'm planning to ask a presentation on Chronic Obstructive Pulmonary Disease and on Obstructive sleep apnea;</i></li> <li>• <i>Time: One hour every Monday and Thursday at 17:00 for 2 week;</i></li> <li>• <i>Team: The work can be carried out at individual level;</i></li> <li>• <i>Technology: I 'm planning to adopt text editor for documents and forum for written short feedback.</i></li> </ul>
<b>Phase 2</b>	<p><i>Phase 2</i></p> <ul style="list-style-type: none"> <li>• <i>Task: I 'm planning to collect feedback on the presentation through a prepared rubric</i></li> <li>• <i>Time: One hour every Monday and Thursday at 17:00 for 1 week;</i></li> <li>• <i>Team: The work can be carried out at individual level with a single document of the feedback;</i></li> <li>• <i>Technology: I 'm planning to adopt text editor for documents and forum for written short feedback.</i></li> </ul>
<b>Phase 3</b>	<p><i>Phase 3</i></p> <ul style="list-style-type: none"> <li>• <i>Task: work on the presentation I envisaged in the phase 1;</i></li> <li>• <i>Time: One hour every Monday and Thursday at 17:00 for 1 week;</i></li> <li>• <i>Team: The work can be carried out at individual level</i></li> <li>• <i>Technology: I 'm planning to adopt text editor for documents and forum for written short feedback.</i></li> </ul>
<b>Self-regulated learning</b>	<ul style="list-style-type: none"> <li>• <i>Before the activity, I ' m planning to ask the students what they already know about Chronic Obstructive Pulmonary Disease and on Obstructive sleep apnea (the to activate prior knowledge) in a plenary session, during which you also launch the collaborative activity.</i></li> </ul>



	<p>For the 4Ts behaviour, I 'm planning to:</p> <ul style="list-style-type: none"><li>- Consume: organize a video presentation about the topic before the activity and provide students with preparatory learning materials;</li><li>- Create: ask the students to submit the final version of the presentation for being reviewed by the teacher</li><li>- Contribute: ask the students to share within the students community the final version of the artefact at the end of the whole process or share a material that they consider interesting for the Community</li><li>- Connect: ask the students to discuss with the other members of the team or inter-team</li></ul>
<b>Gamification</b>	<p>At activity level:</p> <ul style="list-style-type: none"><li>• I 'm planning to set up a challenge linked to the activity. Each presentation can be evaluated as to specific parameters like completeness and originality, and receive points for this aspects.</li></ul>