ENhANCE

# ENhANCE – Teacher Training

# M5 - Design of an exemplar collaborative activity for your teaching

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| **Your name and surname** | Lampros Bizas |
| **Your teaching** | *Health Management & Administration* |
| **Title of the activity** | *Working Conditions and Motivation Strategies*<br>*Health Management Strategies and Supporting Environments* |
| **Learning Outcomes** | Greek Pilot Course,<br>***T5a-*** *Working Conditions in Community Settings & Motivation Strategies*<br>***T5b-*** *Health Management Strategies & Supporting Environments for Community Health Employees* |
| **Evaluation criteria and methods** | As it regards the student's assessment it will be evaluated from a multiple-choice test as also from their activity during the teamwork.<br><br>*<with reference to the ENhANCE Assessment table, choose among the following options>*<br>  ✓  *Written exam/assignments [WE][1]*<br>  ✓  *Oral exam [OE][2]* |
| **Context** | *A Lifelong Learning Program that will lead to a certificate of specialization. The pilot will be carried out on line* |
| **Population** | Registered Nurses working in the primary health system (public or private sector), and unemployed RNs who would like to work in primary health system |
| **Contents** | • *Planned or nonplanned organizational change,*<br>• *The time management,*<br>• *Creation and development of motivation,*<br>• *Action under the plan related to a budget,*<br>• *Use of the DRGs,*<br>• *Organizational culture and*<br>• *Nursing care systems.* |
| **Collaborative technique** |   ✓  *Peer Review*<br>  ✓  *Debate*<br>  ✓  *Role Play* |
| **Phase 1** | ***Task***     *All the participants have to prepare document about the existing working conditions in the community and the motivation strategies that should be applied both in workers and nurses willed to work in the community. The document should be up to 3.000 words and it can be prepared by 1 or 2 persons.* |

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[1] *Written exam/assignments [WE]* = written tests or essays
[2] *Oral exam [OE]* = discussion or dissertation in spoken form

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| | | • *What kind of task are you planning to propose to your students? Choose among:*<br>  ✓ *writing a document*<br>• *What kind of artefact are you planning to require as a result of this phase of the task? Choose among:*<br>  ✓ *a written document*<br>• *What materials are you planning to provide for this phase of the Task (if any)? Choose among:*<br>  ✓ *slides*<br>  ✓ *lecture notes*<br>  ✓ *papers or books*<br><br>• *Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside?*<br>Both<br>• *Are your materials Open?*<br>Yes<br>• *What CC licence do they have?*<br>  ✓ *CC BY* |
| | ***Time*** | 1 Week |
| | ***Team*** | ✓ *Small groups* |
| | ***Technology*** | ✓ *forum*[i] |
| **Phase 2** | ***Task*** | *The participants will be asked to propose a solution to a problem related to a planned organizational change. They must prepare a full change program. They are going to work in small groups of 4-5 persons on an issue chosen by their own, but they must cover the roles of the team leader, the programmer of a change program, the organizer, the executive of a change program and the supporter of change.*<br><br>  ✓ *What kind of task are you planning to propose to your students? Choose among:*<br>    ✓ *proposing a solution to a problem*<br>• *What kind of artefact are you planning to require as a result of this phase of the task? Choose among:*<br>  ✓ *a written document*<br>• *What materials are you planning to provide for this phase of the Task (if any)? Choose among:*<br>  ✓ *slides*<br>  ✓ *lecture notes*<br>  ✓ *papers or books*<br>• *Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside?*<br>Both<br>• *Are your materials Open?*<br>Yes<br>• *What CC licence do they have?* |

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| | | ✓ *CC BY* |
| | *Time* | 1 Week |
| | *Team* | ✓ *Small groups* |
| | *Technology* | ✓ *forum[ii]* |
| **Phase 3.** | *Task* | *The participants must prepare document about the Health management strategies and the nursing care systems applied in the community. Supporting environments for workers in the community must be mentioned. The document should be up to 3.000 words and it can be prepared by 1 or 2 persons.*<br><br>• *What kind of task are you planning to propose to your students? Choose among:*<br>  ✓ *writing a document*<br>• *What kind of artefact are you planning to require as a result of this phase of the task? Choose among:*<br>  ✓ *a written document*<br>• *What materials are you planning to provide for this phase of the Task (if any)? Choose among:*<br>  ✓ *slides*<br>  ✓ *lecture notes*<br>  ✓ *papers or books*<br>• *Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside?*<br>Both<br><br>• *Are your materials Open*<br>Yes<br><br>• *What CC licence do they have?*<br>  ✓ *CC BY* |
| | *Time* | 1 week |
| | *Team* | ✓ *Small groups* |
| | *Technology* | ✓ *forum[iii]* |
| **Self-regulated learning** | | • *Consume behaviours: Students will be given slide presentations, lecture notes, journals or books for studying.*<br>• *Create behaviours: By writing documents, finding materials and proposing ways of solving a problem*<br>• *Contribute behaviours: Working in groups, sharing their achievements.*<br>• *Connect behaviours: Using the forum and debating with the other students.*<br>• *Main object will be the activation of the students' prior knowledge by working in groups and to build new knowledge on the already existed one.* |

| Gamification | *<describe what game elements you are going to embed in your activity to foster students' engagement. You can use the following questions as a stimulus to provide more details:>* |
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| | • *Are you going to use Nurse Sally's bag? How?* |
| | • *Are you going to use any game mechanics in your activity (for example levels, badges, point systems, time constraints)?* |
| | • *Are you going to use any game feature (such as for example competition, collaboration, exploration and storytelling)?* |
| | *I am going to grow the competition between small groups. They are going to share their documents related to the solving problem of a planned change.  Then they will compare the achievements between the groups and score them. The goal is that the final score will come out taking into account the scores of the teams but, the purpose is all to get in touch with the work and the opinion of the others.* |

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i https://docs.moodle.org/37/en/Forum_activity [official Moodle doc for the Forum module]

ii https://docs.moodle.org/37/en/Forum_activity [official Moodle doc for the Forum module]

iii https://docs.moodle.org/37/en/Forum_activity [official Moodle doc for the Forum module]

**CHECKLIST**

Before submitting your design to M5, please take a look at the following checklist to be sure you have covered all the requirements.

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| The activity you have designed is clearly framed in your ENhANCE national curriculum and is associated to one or more Learning Outcomes | √ |
| You have adequately described your context and target population | √ |
| You have clearly specified the assessment criteria and methods for your activity | √ |
| You have chosen one collaborative technique for the activity | √ |
| The activity you have designed is envisaged to be delivered online | √ |
| In the collaborative activity you have duly taken into account the 4 main components, i.e. Task, Team, Time, Technology | √ |
| In the collaborative activity you foster the practice of all the 4 behaviours, i.e. Consume, Create, Connect, Contribute | √ |
| In the collaborative activity you propose game mechanics to foster students' engagement | √ |
| You have defined teaching/learning materials associated to the activity (slides, lecture notes, videos, quiz, …) and checked they are OPEN | √ |
| You have defined the CC licences for the teaching/earning materials you are going to use | √ |
| In your design you have specified what OOT functionalities you are going to use | √ |
| In your activity you foster non-formal/informal learning | √ |
| You envisage the recognition of your students' (prior) non-formal/informal learning for | √ |