





ENHANCE - Teacher Training

M5 - Design of an exemplar collaborative activity for your teaching

Your name	Panteleimon Sofitis
and	
surname	
Your	Nursing Care Planning
teaching	
Title of the	Ways and plans in Nursing Care
activity	
Learning	LO3a Plan nursing care to meet the needs of individuals, families, and the community
Outcomes	within their scope of competence.
Evaluation	Lectures and individual activities will take part during the courses.
criteria and	At the end of the courses the students will answer a multiple choice exam to assess their
methods	knowledge about nursing care.
	☑ Written exam/assignments [WE]¹
	\Box Oral exam [OE] ²
	☐ Assessment of WBL [A-WBL] ³
	☐ Simulation/skill demonstration [SSK] ⁴
	□ Assessment based on other data [OTH] ⁵
Context	A Lifelong Learning Program that will lead to a certificate of specialization. The pilot will
	be carried out on line
Population	Nurses in private, public hospitals and also unemployed nurses
Contents	-Models of Nursing Care
	-Pros and cons of each plan
Collaborativ	⊠ Peer Review
e technique	□ Jigsaw
	□ Debate
	□ Role Play

¹ Written exam/assignments [WE] = written tests or essays

² Oral exam [OE] = discussion or dissertation in spoken form

³ Assessment of WBL [A-WBL] = the assessment can be done by the teacher, by the tutor of the WBL or by the student himself (self-assessment)

⁴ Simulation/skill demonstration [SSK] = demonstration of a specific skill in a situated context

⁵ Assessment based on other data [OTH] = assessment based on the participation to the online activities on the OOT







		□ Pyramid
		□ other (pls. specify)
Phase 1		□ other
		 What kind of artefact are you planning to require as a result of this phase of the task? Choose among: a written document a presentation a set of materials other
		Yes • What CC licence do they have? □ CC BY □ CC BY-ND □ CC BY-NC □ CC BY-NC-SA □ CC BY-NC-ND
	Time	7 days
	Team	Choose among (one option only): Individual student
		□ Dyads
		☐ Small groups

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Erasmus+ Programme	1.3
of the European Union	7***





		☐ Large groups
		☐ Plenary
		☐ Other (specify)
	Technolog	Choose the OOT functionality:
	У	⊠ webinar ⁱ
		☐ database ⁱⁱ
		□ assignment ⁱⁱⁱ
		□ quiz ^{iv}
		☐ learning journal ^v
		□ forum ^{vi}
		□ OOT Community ^{vii}
		☐ Other (specify)
		Please describe how you would like to use the selected functionality:
Phase 2	Task	In this phase, students who choose the same model slould be assigned the
		revision of a different model for nursing care that they had assigned in
		phase 1. A discussion should follow between students who will announce
		their arguments to find the best model.
		What kind of task are you planning to propose to your students?
		Choose among:
		□ studying
		□ writing a document
		□ proposing a solution to a problem
		□ finding materials
		□ debating
		☑ other (discussion between members of a small group)
		What kind of artefact are you planning to require as a result of this
		phase of the task? Choose among:
		□ a written document
		□ a presentation
		□ a set of materials
		⊠ other (discussion)
		What materials are you planning to provide for this phase of the Text (15 and 12 Change are as a second as a second are a second are as a second are as a second are as a second are a second are as a second are as a second are a second are as a second are
		Task (if any)? Choose among:
		⊠ slides
		□ text of a case study
		□ papers or books □ other (pls. specify)
		Are you planning to prepare these materials by yourself or to reuse
		something you retrieved from outside?
		By myself
	1	 Are your materials Open?







What CC licence do they have? CC BY CC BY SC			Yes
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CC BY-NC-SA CC BY-NC-ND			
CC BY-NC-SA			
Time Identify a duration for the task (hours, days, week(s). 3 days Team Choose among (one option only):			
Team Choose among (one option only): Individual student Dyads Small groups Large groups Plenary Other (specify) Technolog y Choose the OOT functionality: webinar database assignment quiz learning journal forum OOT Community Other (specify) Please describe how you would like to use the selected functionality: Phase n. Task Students should revise their original artefact based on feedback received and produce a final document which will be delivered to all the students of the programm """ What kind of task are you planning to propose to your students? Choose among: studying writing a document preparing a presentation			
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□ studying ☑ writing a document □ preparing a presentation			
☑ writing a document □ preparing a presentation			
□ preparing a presentation			
			proposing a solution to a problem







	□ finding materials
	□ debating
	□ other (pls. specify)
	What kind of artefact are you planning to require as a result of this
	phase of the task? Choose among:
	☑ a written document
	□ a presentation
	□ a set of materials
	□ other (pls. specify)
	What materials are you planning to provide for this phase of the
	Task (if any)? Choose among:
	⊠ slides
	□ lecture notes
	□ text of a case study□ papers or books
	□ other (pls. specify)
	Are you planning to prepare these materials by yourself or to reuse
	something you retrieved from outside?
	By myself
	Are your materials Open?
	Yes
	What CC licence do they have?
	⊠ CC BY
	□ CC BY-SA
	□ CC BY-ND
	□ CC BY-NC
	□ CC BY-NC-SA
7:	□ CC BY-NC-ND
Time	4 days
Team	Choose among (one option only):
	☑ Individual student
	□ Dyads
	☐ Small groups
	☐ Large groups
	☐ Plenary
	☐ Other (specify)
Technolog	Choose the OOT functionality:
y	□ webinar
	□ database
	☑ assignment
	□ quiz
	☐ learning journal
	□ forum
	☐ OOT Community
1	_ GOT Community







of the European Union		BY SA	
		☐ Other (specify)	
		Please describe how you would like	to use the selected functionality:
Self-	Consume: S	tudents will study the provided mate	erial
regulated	Create: the	students will create their own docun	nents
learning	Contribute:	students will submit the final version	n of their document to the forum
	Connect: th	e forum will help students work in sr	nall groups or individual
Gamificatio	-Use the 'Le	vel up!'	
n	Each docum	ent of the various groups will be eva	luated and a score will be given.
	The points e	earned will raise the level. The rankin	g will appear on the platform

ⁱ https://docs.bigbluebutton.org/ [official documentation for the Webinar plugin]

ii https://docs.moodle.org/37/en/Database_activity [official Moodle doc for the Database module]

https://docs.moodle.org/37/en/Assignment_quick_guide [official Moodle doc for the Assignment module]

iv https://docs.moodle.org/37/en/Quiz quick guide [official Moodle doc for the Quiz module]

v https://docs.moodle.org/37/en/Journal_module [official Moodle doc for the Journal module]

vi https://docs.moodle.org/37/en/Forum activity [official Moodle doc for the Forum module]

vii https://oot.enhance-fcn.eu/communy/ [OOT Community homepage]







Before submitting your design to M5, please take a look at the following checklist to be sure you have covered all the requirements.

	٧
The activity you have designed is clearly framed in your ENhANCE national curriculum and is associated to one or more Learning Outcomes	٧
You have adequately described your context and target population	٧
You have clearly specified the assessment criteria and methods for your activity	٧
You have chosen one collaborative technique for the activity	٧
The activity you have designed is envisaged to be delivered online	٧
In the collaborative activity you have duly taken into account the 4 main components, i.e. Task, Team, Time, Technology	٧
In the collaborative activity you foster the practice of all the 4 behaviours, i.e. Consume, Create, Connect, Contribute	٧
In the collaborative activity you propose game mechanics to foster students' engagement	٧
You have defined teaching/learning materials associated to the activity (slides, lecture notes, videos, quiz,) and checked they are OPEN	٧
You have defined the CC licences for the teaching/earning materials you are going to use	٧
In your design you have specified what OOT functionalities you are going to use	٧
In your activity you foster non-formal/informal learning	٧
You envisage the recognition of your students' (prior) non- formal/informal learning for	٧