ENhANCE – Teacher Training

M5 - Design of an exemplar collaborative activity for your teaching

Your name and surname	*Paraskevi Apostolara*
Your teaching	*Transcultural Nursing Care in Community Settings*
Title of the activity	*Dimensions of cultural competence according the PPT (Papadopoulos &Tilki and Taylor) model*
Learning Outcomes	*LO1c Contextualize and apply needs assessment taking into account cultures and communities*
Evaluation criteria and methods	*<with reference to the ENhANCE Assessment table* □ *Written exam/assignments [WE][1]* *GRADING METHOD: A –F* *100-90 = A, 89- 80= B, 79-70= C, 69-60 = D , Below 59= F*
Context	*A 12-month postgraduate master course on Family and Community Nursing. Participants will receive a graduation certificate*
Population	*Registered nurses with a bachelor's degree*
Contents	*- Theoretical Foundations of Transcultural Nursing* *- Health and culture* *- Cultural competence*
Collaborative technique	*< collaborative technique >* □ *Jigsaw*

Phase 1	*Task* — *The students are divided into 4 expert groups of 4 persons per group and will be asked to read a scientific paper of the PPT Model on the four dimensions of cultural competence provided by the teacher.*
	Then the Task of each of the expert groups will be to study in depth a different dimension of cultural competence and prepare a presentation
	• *What kind of task are you planning to propose to your students?*
	    □ *studying*
	    □ *finding materials*
	    □ *preparing a presentation*
	• *What kind of artefact are you planning to require as a result of this phase of the task?*
	    □ *a presentation*

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[1]*Written exam/assignments [WE] = written tests or essays*

		• *What materials are you planning to provide for this phase of the Task (if any)? Choose among:*
		   □ *slides*
		   □ *paper*
		• *Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside?*
		I will use a combination
		• *Are your materials Open?*
		• The slides will be open
		What CC licence do they have?
		   □ *CC BY-NC*

	Time	3 days A week
	Team	□ 4 *Small expert groups of 4 persons per group*
	Technology	*Choose the OOT functionality:* □*webinar*[i] I will use the webinar for presenting the activity in an on line seminar

Phase 2	*Task*	Each jigsaw group should include at least one member for each of the expert groups. The task of the jigsaw groups will be to produce a presentation), reflecting all the different facets of the problem studied in the first phase. Thus, each expert of the jigsaw will bring to the group the competence acquired in the first phase and his/her contribution will be essential to produce a comprehensive artefact.
		• *What kind of task are you planning to propose to your students?*
		   □ *preparing a presentation*
		• *What kind of artefact are you planning to require as a result of this phase of the task?*
		   □ *a presentation*
		• *What materials are you planning to provide for this phase of the Task (if any)?*
		   □ *book*
		• *Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside?*
		I will use a combination
		• *Are your materials Open?*
		Yes, my materials will be open
		• *What CC licence do they have?*
		   □ *CC BY-NC*

	Time	3 days
	Team	□*Small groups* *Jigsaw groups (4 groups containing one member for each expert group)*

	Technology	*Choose the OOT functionality:* ☐*forum* There will be different thread in the same Forum
Self-regulated learning		*With regard to the 4Cs:* - *Consume:* provide students with articles on the PPT model to read and by videos for each dimension - *Connect* use the Forum so that they can exchange ideas and reflect on their learning process . - *Create*: use the power point to create the presentation - *Contribute*: the participants will share their final presentation in English
Gamification		*-Quiz to self-assess their knowledge on cultural competence and correct understanding of the article contents* *- Level up courses (through gaining points and badges) as students pass the online quiz and final points on the quality of final presentation.*

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i https://docs.bigbluebutton.org/ [official documentation for the Webinar plugin]

CHECKLIST

Before submitting your design to M5, please take a look at the following checklist to be sure you have covered all the requirements.

	√
The activity you have designed is clearly framed in your ENhANCE national curriculum and is associated to one or more Learning Outcomes	√
You have adequately described your context and target population	√
You have clearly specified the assessment criteria and methods for your activity	√
You have chosen one collaborative technique for the activity	√
The activity you have designed is envisaged to be delivered online	√
In the collaborative activity you have duly taken into account the 4 main components, i.e. Task, Team, Time, Technology	√
In the collaborative activity you foster the practice of all the 4 behaviours, i.e. Consume, Create, Connect, Contribute	√
In the collaborative activity you propose game mechanics to foster students' engagement	√
You have defined teaching/learning materials associated to the activity (slides, lecture notes, videos, quiz, …) and checked they are OPEN	√
You have defined the CC licences for the teaching/earning materials you are going to use	√
In your design you have specified what OOT functionalities you are going to use	√
In your activity you foster non-formal/informal learning	√
You envisage the recognition of your students' (prior) non-formal/informal learning	√