

ENhANCE – Teacher Training

M5 - Design of an exemplar collaborative activity for your teaching

Your name and surname	Luciana Fellini
Your teaching	<i>Difficulties in satisfying the need for movement, impact on quality of life and health.</i>
Title of the activity	<i>The need to move when his satisfaction is not taken for granted</i>
Learning Outcomes	LO1a <i>Identify and assess individuals' health status and health needs</i>
Evaluation criteria and methods	<p>Formative evaluation will be provided by the peer group and the teacher in the second phase. The summative assessment will be provided by the teacher with a written exam at the end of the course.</p> <p><i><with reference to the ENhANCE Assessment table, choose among the following options></i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Written exam/assignments [WE]¹ <input type="checkbox"/> <i>Oral exam [OE]²</i> <input type="checkbox"/> <i>Assessment of WBL [A-WBL]³</i> <input type="checkbox"/> <i>Simulation/skill demonstration [SSK]⁴</i> <input type="checkbox"/> <i>Assessment based on other data [OTH]⁵</i>
Context	three-year degree course in nursing
Population	nursing students
Contents	Know the general characteristics of the need for movement, identify the relationship between the need for movement and the other needs of the person, identify the

¹ *Written exam/assignments [WE]* = written tests or essays

² *Oral exam [OE]* = discussion or dissertation in spoken form

³ *Assessment of WBL [A-WBL]* = the assessment can be done by the teacher, by the tutor of the WBL or by the student himself (self-assessment)

⁴ *Simulation/skill demonstration [SSK]* = demonstration of a specific skill in a situated context

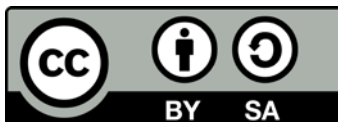
⁵ *Assessment based on other data [OTH]* = assessment based on the participation to the online activities on the OOT



	factors that influence the satisfaction of the need. Apply the nursing process (data collection, nursing diagnoses, planning, implementation and evaluation)	
Collaborative technique	<p><specify the collaborative technique you have chosen></p> <ul style="list-style-type: none"> <input type="checkbox"/> Peer Review * <input type="checkbox"/> <i>Jigsaw</i> <input type="checkbox"/> <i>Debate</i> <input type="checkbox"/> <i>Role Play</i> <input type="checkbox"/> <i>Pyramid</i> <input type="checkbox"/> <i>other</i> _____ (pls. specify) 	
Phase 1	Task	<p>Presentation to the class of the course objectives. Breakdown of the class into small groups. Provide bibliography and indicate database for the study. Request groups to prepare presentations to be presented at the next meeting</p> <ul style="list-style-type: none"> • <i>What kind of task are you planning to propose to your students? Choose among:</i> <ul style="list-style-type: none"> <input type="checkbox"/> studying <input type="checkbox"/> <i>writing a document</i> <input type="checkbox"/> preparing a presentation <input type="checkbox"/> <i>proposing a solution to a problem</i> <input type="checkbox"/> <i>finding materials</i> <input type="checkbox"/> <i>debating</i> <input type="checkbox"/> <i>other</i> _____ (pls. specify) • <i>What kind of artefact are you planning to require as a result of this phase of the task? Choose among:</i> <ul style="list-style-type: none"> <input type="checkbox"/> <i>a written document</i> <input type="checkbox"/> a presentation <input type="checkbox"/> <i>a set of materials</i> <input type="checkbox"/> <i>other</i> _____ (pls. specify) • <i>What materials are you planning to provide for this phase of the Task (if any)? Choose among:</i> <ul style="list-style-type: none"> <input type="checkbox"/> <i>slides</i> <input type="checkbox"/> <i>lecture notes</i> <input type="checkbox"/> <i>text of a case study</i> <input type="checkbox"/> papers or books <input type="checkbox"/> <i>other</i> _____ (pls. specify) • <i>Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside?</i> No _____ • <i>Are your materials Open?</i> _____ _____ • <i>What CC licence do they have?</i> <ul style="list-style-type: none"> <input type="checkbox"/> <i>CC BY</i> <input type="checkbox"/> <i>CC BY-SA</i> <input type="checkbox"/> <i>CC BY-ND</i> <input type="checkbox"/> <i>CC BY-NC</i> <input type="checkbox"/> <i>CC BY-NC-SA</i>



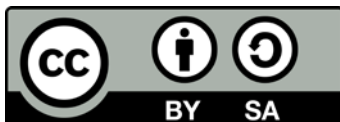
		<input type="checkbox"/> CC BY-NC-ND
	Time	Identify a duration for the task (hours, days, week(s)). two week
	Team	Choose among (one option only): <input type="checkbox"/> Individual student <input type="checkbox"/> Dyads <input type="checkbox"/> Small groups <input type="checkbox"/> Large groups <input type="checkbox"/> Plenary <input type="checkbox"/> Other (specify) _____
	Technology	Choose the OOT functionality: <input type="checkbox"/> webinar ⁱ <input type="checkbox"/> database ⁱⁱ <input type="checkbox"/> assignment ⁱⁱⁱ <input type="checkbox"/> quiz ^{iv} <input type="checkbox"/> learning journal ^v <input type="checkbox"/> forum ^{vi} <input type="checkbox"/> OOT Community ^{vii} <input type="checkbox"/> Other (specify) Text Provide students with reliable research sources.
Phase 2	Task	Analysis of the elaborated products, feedback between the peer group on the above, formative evaluation by the teacher. <ul style="list-style-type: none"> What kind of task are you planning to propose to your students? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> studying <input type="checkbox"/> writing a document <input type="checkbox"/> preparing a presentation <input type="checkbox"/> proposing a solution to a problem <input type="checkbox"/> finding materials <input type="checkbox"/> debating <input type="checkbox"/> other _____ (pls. specify) What kind of artefact are you planning to require as a result of this phase of the task? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> a written document <input type="checkbox"/> a presentation <input type="checkbox"/> a set of materials <input type="checkbox"/> other _____ (pls. specify) What materials are you planning to provide for this phase of the Task (if any)? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> slides <input type="checkbox"/> lecture notes <input type="checkbox"/> text of a case study <input type="checkbox"/> papers or books



		<input type="checkbox"/> <i>other (pls. specify)</i> <ul style="list-style-type: none"> Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside? No Are your materials Open? _____ What CC licence do they have? <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-SA <input type="checkbox"/> CC BY-ND <input type="checkbox"/> CC BY-NC <input type="checkbox"/> CC BY-NC-SA <input type="checkbox"/> CC BY-NC-ND
	Time	Two week
	Team	Choose among (one option only): <input type="checkbox"/> Individual student <input type="checkbox"/> Dyads <input type="checkbox"/> Small groups <input type="checkbox"/> Large groups <input type="checkbox"/> Plenary <input type="checkbox"/> Other (specify)_____
	Technology	Choose the OOT functionality: <input type="checkbox"/> webinar <input type="checkbox"/> database <input type="checkbox"/> assignment <input type="checkbox"/> quiz <input type="checkbox"/> learning journal <input type="checkbox"/> forum <input type="checkbox"/> OOT Community <input type="checkbox"/> Other (specify)_____
Phase n.3	Task	Sharing of the revised presentations according to the feedback gathered in the second phase. Summative assessment of learning through multiple-choice quizzes <ul style="list-style-type: none"> What kind of task are you planning to propose to your students? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> studying <input type="checkbox"/> writing a document <input type="checkbox"/> preparing a presentation <input type="checkbox"/> proposing a solution to a problem <input type="checkbox"/> finding materials <input type="checkbox"/> debating



		<ul style="list-style-type: none"> <input type="checkbox"/> other _____ (pls. specify) • What kind of artefact are you planning to require as a result of this phase of the task? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> a written document <input type="checkbox"/> a presentation <input type="checkbox"/> a set of materials <input type="checkbox"/> other _____ (pls. specify) • What materials are you planning to provide for this phase of the Task (if any)? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> slides <input type="checkbox"/> lecture notes <input type="checkbox"/> text of a case study <input type="checkbox"/> papers or books <input type="checkbox"/> other database (pls. specify) • Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside? <hr/> <hr/> <ul style="list-style-type: none"> • Are your materials Open? <hr/> <hr/> <ul style="list-style-type: none"> • What CC licence do they have? <ul style="list-style-type: none"> <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-SA <input type="checkbox"/> CC BY-ND <input type="checkbox"/> CC BY-NC <input type="checkbox"/> CC BY-NC-SA <input type="checkbox"/> CC BY-NC-ND
	Time	Two days
	Team	Choose among (one option only): <ul style="list-style-type: none"> <input type="checkbox"/> Individual student <input type="checkbox"/> Dyads <input type="checkbox"/> Small groups <input type="checkbox"/> Large groups <input type="checkbox"/> Plenary <input type="checkbox"/> Other (specify) _____
	Technology	Choose the OOT functionality: <ul style="list-style-type: none"> <input type="checkbox"/> webinar <input type="checkbox"/> database <input type="checkbox"/> assignment <input type="checkbox"/> quiz <input type="checkbox"/> learning journal <input type="checkbox"/> forum <input type="checkbox"/> OOT Community <input type="checkbox"/> Other (specify) _____



		<i>Please describe how you would like to use the selected functionality:</i>
Self-regulated learning	<p>To activate the consumption behavior I will describe the objectives to be achieved to the students, I will provide study material and I will provide them with access to the most reliable databases.</p> <p>To activate the creative behavior I will ask them to prepare a presentation to share in small groups.</p> <p>Small groups will be set up to facilitate the connect behaviors and the possibility of a comparison in the forums will be given. The contribution will take place with the presentation of the works prepared for the other students</p> <p>Responsibility will be stimulated by an intermediate formative assessment and a final summative assessment.</p>	
Gamification	<p>Each presentation of the various groups will be evaluated and a score will be assigned. The sum of the points will create the ranking</p>	

CHECKLIST

Before submitting your design to M5, please take a look at the following checklist to be sure you have covered all the requirements.

	✓
The activity you have designed is clearly framed in your ENhANCE national curriculum and is associated to one or more Learning Outcomes	yes
You have adequately described your context and target population	yes
You have clearly specified the assessment criteria and methods for your activity	yes
You have chosen one collaborative technique for the activity	yes
The activity you have designed is envisaged to be delivered online	yes
In the collaborative activity you have duly taken into account the 4 main components, i.e. Task, Team, Time, Technology	yes
In the collaborative activity you foster the practice of all the 4 behaviours, i.e. Consume, Create, Connect, Contribute	yes
In the collaborative activity you propose game mechanics to foster students' engagement	yes
You have defined teaching/learning materials associated to the activity (slides, lecture notes, videos, quiz, ...) and checked they are OPEN	no
You have defined the CC licences for the teaching/learning materials you are going to use	no
In your design you have specified what OOT functionalities you are going to use	yes
In your activity you foster non-formal/informal learning	yes
You envisage the recognition of your students' (prior) non-formal/informal learning for	yes

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- i <https://docs.bigbluebutton.org/> [official documentation for the Webinar plugin]
 - ii https://docs.moodle.org/37/en/Database_activity [official Moodle doc for the Database module]
 - iii https://docs.moodle.org/37/en/Assignment_quick_guide [official Moodle doc for the Assignment module]
 - iv https://docs.moodle.org/37/en/Quiz_quick_guide [official Moodle doc for the Quiz module]
 - v https://docs.moodle.org/37/en/Journal_module [official Moodle doc for the Journal module]
 - vi https://docs.moodle.org/37/en/Forum_activity [official Moodle doc for the Forum module]
 - vii <https://oot.enhance-fcn.eu/communy/> [OOT Community homepage]