

ENhANCE – Teacher Training

M5 - Design of an exemplar collaborative activity for your teaching

Your name and surname	<i>Ghiozzi Marco</i>
Your teaching	<i>Implement nursing to meet the needs of caregivers of patients with psychiatric pathology in the community</i>
Title of the activity	<i>health promotion with main reference to caregivers of patients with psychiatric pathology</i>
Learning Outcomes	<i>Lo 3a: Plan nursing care to meet the needs of individuals, families, and the community within their scope of competence</i>
Evaluation criteria and methods	<p><i>Formative evaluation will be provided between peers or students. Instead, the certification evaluation will be given by the teacher through a written exam</i></p> <p><i>With reference to the ENhANCE Assessment table, I have chosen:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Written exam/assignments [WE]¹ <input type="checkbox"/> <i>Oral exam [OE]²</i> <input type="checkbox"/> <i>Assessment of WBL [A-WBL]³</i> <input type="checkbox"/> <i>Simulation/skill demonstration [SSK]⁴</i> <input type="checkbox"/> <i>Assessment based on other data [OTH]⁵</i>
Context	<i>postgraduate master course on Family and Community Nursing</i>
Population	<i>Registered nurses with a bachelor's degree.</i>
Contents	<ul style="list-style-type: none"> • <i>1) Main needs in relation to psychiatric conditions.</i>

¹ *Written exam/assignments [WE] = written tests or essays*

² *Oral exam [OE] = discussion or dissertation in spoken form*

³ *Assessment of WBL [A-WBL] = the assessment can be done by the teacher, by the tutor of the WBL or by the student himself (self-assessment)*

⁴ *Simulation/skill demonstration [SSK] = demonstration of a specific skill in a situated context*

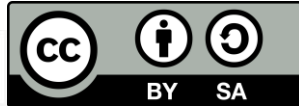
⁵ *Assessment based on other data [OTH] = assessment based on the participation to the online activities on the OOT*



	<ul style="list-style-type: none"> 2) Family context assessment in order to identify factors that could be supportive of family members. 	
Collaborative technique	<input type="checkbox"/> Peer Review	
Phase 1	Task	<p>At the end of the course students will have to provide a presentation on the care of psychiatric caregivers assisting at home by the family nurse. The work will be organized in two phases. Presentation of the objective of the course to students in plenary session through the use of the webinar. Then the class will be divided into small groups. All the groups the teacher will supply the bibliography of reference and will indicate where to find the material. Finally, each group will be required to individually present a document to be shared.</p> <ul style="list-style-type: none"> What kind of task are you planning to propose to your students? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> studying <input type="checkbox"/> writing a document <input type="checkbox"/> preparing a presentation <input type="checkbox"/> proposing a solution to a problem <input type="checkbox"/> finding materials <input type="checkbox"/> debating <input type="checkbox"/> other _____ (pls. specify) What kind of artefact are you planning to require as a result of this phase of the task? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> a written document <input type="checkbox"/> a presentation <input type="checkbox"/> a set of materials <input type="checkbox"/> other _____ (pls. specify) What materials are you planning to provide for this phase of the Task (if any)? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> slides <input type="checkbox"/> lecture notes <input type="checkbox"/> text of a case study <input type="checkbox"/> papers or books <input type="checkbox"/> other _____ (pls. specify) Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside? <p>The material will mainly be built ex novo and partly found on databases</p> <ul style="list-style-type: none"> Are your materials Open? <p>Yes, some of them</p> <ul style="list-style-type: none"> What CC licence do they have?



		<input type="checkbox"/> CC BY
	Time	One weeks
	Team	<input type="checkbox"/> Small groups
	Technology	<p>Choose the OOT functionality:</p> <input type="checkbox"/> webinar ⁱ <input type="checkbox"/> database ⁱⁱ <input type="checkbox"/> assignment ⁱⁱⁱ <input type="checkbox"/> quiz ^{iv} <input type="checkbox"/> learning journal ^v <input type="checkbox"/> forum ^{vi} <input type="checkbox"/> OOT Community ^{vii} <input type="checkbox"/> Other (specify) _____
Phase 2	Task	<p>The teacher will introduce this phase through the webinar. In this phase the students through the forum will provide feedback on the mandate received in the first phase and at the same time the teacher will provide them with the evaluation. In the end the students received feedback from the teacher who will be responsible for the presentation during the next meeting.</p> <ul style="list-style-type: none"> • What kind of task are you planning to propose to your students? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> studying <input type="checkbox"/> writing a document <input type="checkbox"/> preparing a presentation <input type="checkbox"/> proposing a solution to a problem <input type="checkbox"/> finding materials <input type="checkbox"/> debating <input type="checkbox"/> other _____ (pls. specify) • What kind of artefact are you planning to require as a result of this phase of the task? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> a written document <input type="checkbox"/> a presentation <input type="checkbox"/> a set of materials <input type="checkbox"/> other _____ (pls. specify) • What materials are you planning to provide for this phase of the Task (if any)? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> slides <input type="checkbox"/> lecture notes <input type="checkbox"/> text of a case study



		<ul style="list-style-type: none"> <input type="checkbox"/> papers or books <input type="checkbox"/> other _____ (pls. specify) • Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside? <p>The material produced will be exclusively the result of the elaboration of the group.</p> <ul style="list-style-type: none"> • Are your materials Open? <p>Yes, some of them</p> <ul style="list-style-type: none"> • What CC licence do they have? <ul style="list-style-type: none"> <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-SA <input type="checkbox"/> CC BY-ND <input type="checkbox"/> CC BY-NC <input type="checkbox"/> CC BY-NC-SA <input type="checkbox"/> CC BY-NC-ND
	Time	three weeks
	Team	Choose among (one option only): <ul style="list-style-type: none"> <input type="checkbox"/> Small groups
	Technology	Choose the OOT functionality: <ul style="list-style-type: none"> <input type="checkbox"/> webinar <input type="checkbox"/> database <input type="checkbox"/> assignment <input type="checkbox"/> quiz <input type="checkbox"/> learning journal <input type="checkbox"/> forum <input type="checkbox"/> OOT Community <input type="checkbox"/> Other (specify) _____
Phase n.	Task	<p>The teacher will introduce this last module through the webinar. Students through the forum will start a discussion as a preliminary step to the construction of the presentation. The teacher will provide a certification assessment at the end of the presentation</p> <ul style="list-style-type: none"> • What kind of task are you planning to propose to your students? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> studying <input type="checkbox"/> writing a document <input type="checkbox"/> preparing a presentation <input type="checkbox"/> proposing a solution to a problem <input type="checkbox"/> finding materials



		<ul style="list-style-type: none"> <input type="checkbox"/> debating <input type="checkbox"/> other _____ (pls. specify) • What kind of artefact are you planning to require as a result of this phase of the task? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> a written document <input type="checkbox"/> a presentation <input type="checkbox"/> a set of materials <input type="checkbox"/> other _____ (pls. specify) • What materials are you planning to provide for this phase of the Task (if any)? Choose among: <ul style="list-style-type: none"> <input type="checkbox"/> slides <input type="checkbox"/> lecture notes <input type="checkbox"/> text of a case study <input type="checkbox"/> papers or books <input type="checkbox"/> other _____ (pls. specify) • Are you planning to prepare these materials by yourself or to reuse something you retrieved from outside? • Materials found from outside will be used <hr/> <ul style="list-style-type: none"> • Are your materials Open? Yes, some of them _____ <hr/> <ul style="list-style-type: none"> • What CC licence do they have? <ul style="list-style-type: none"> <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-SA <input type="checkbox"/> CC BY-ND <input type="checkbox"/> CC BY-NC <input type="checkbox"/> CC BY-NC-SA <input type="checkbox"/> CC BY-NC-ND
	Time	Three weeks
	Team	Choose among (one option only): <input type="checkbox"/> Small groups
	Technology	Choose the OOT functionality: <input type="checkbox"/> webinar <input type="checkbox"/> database <input type="checkbox"/> assignment <input type="checkbox"/> quiz <input type="checkbox"/> learning journal <input type="checkbox"/> forum <input type="checkbox"/> OOT Community <input type="checkbox"/> Other (specify) _____ Please describe how you would like to use the selected functionality:



Self-regulated learning	<p><i>For the self-regulation of learning in order to activate the students' knowledge, a quiz could be used, see Kahoot. This quiz must be the starter of the future discussion.</i></p> <ul style="list-style-type: none">• Consume: I will provide students with preparatory material to read• Connect: I will set up a Meta-Reflection forum for my students• Create I'll set up a Learning Journal and ask the students to write it• Contribute: I will make the students share their final presentations
Gamification	<p><i>Integrating quizzes in my presentation!</i></p> <p><i>Use the 'Level up!' plug in to manage points and the leaderboard</i></p> <p><i>Use Nurse Sally's Bag to represent collectively the students' achievements.</i></p>

CHECKLIST

Before submitting your design to M5, please take a look at the following checklist to be sure you have covered all the requirements.

√	
The activity you have designed is clearly framed in your ENhANCE national curriculum and is associated to one or more Learning Outcomes	x
You have adequately described your context and target population	x
You have clearly specified the assessment criteria and methods for your activity	x
You have chosen one collaborative technique for the activity	x
The activity you have designed is envisaged to be delivered online	x
In the collaborative activity you have duly taken into account the 4 main components, i.e. Task, Team, Time, Technology	x
In the collaborative activity you foster the practice of all the 4 behaviours, i.e. Consume, Create, Connect, Contribute	x
In the collaborative activity you propose game mechanics to foster students' engagement	x
You have defined teaching/learning materials associated to the activity (slides, lecture notes, videos, quiz, ...) and checked they are OPEN	x
You have defined the CC licences for the teaching/earning materials you are going to use	x
In your design you have specified what OOT functionalities you are going to use	x
In your activity you foster non-formal/informal learning	x
You envisage the recognition of your students' (prior) non-formal/informal learning for	x

-
- i <https://docs.bigbluebutton.org/> [official documentation for the Webinar plugin]
 - ii https://docs.moodle.org/37/en/Database_activity [official Moodle doc for the Database module]
 - iii https://docs.moodle.org/37/en/Assignment_quick_guide [official Moodle doc for the Assignment module]
 - iv https://docs.moodle.org/37/en/Quiz_quick_guide [official Moodle doc for the Quiz module]
 - v https://docs.moodle.org/37/en/Journal_module [official Moodle doc for the Journal module]
 - vi https://docs.moodle.org/37/en/Forum_activity [official Moodle doc for the Forum module]
 - vii <https://oot.enhance-fcn.eu/communy/> [OOT Community homepage]