

**Sector Skills Alliances - EACEA 04/2017**

Designers’ KIT

Course Syllabus

template

This document is part of ENhANCE Project’s D3.2.2

Immagine che contiene testo, palla da biliardo, sport

Descrizione generata automaticamente



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# GENERAL INFORMATION about the COURSE

*Instructions: fill in each line with general information about the course*

|  |  |
| --- | --- |
| **COURSE TITLE** | *Eg. Specialization Course in Family and Community Nursing* |
| **QUALIFICATION CONFERRED** | *Eg. Specialization in Family and Community Nursing* |
| **ECTS ASSIGNED** | *Eg. 60* |
| **TOTAL STUDENT WORKLOAD DUTY** | *Eg. 1500 hours* |
| **LEVEL OF QUALIFICATION** | *Eg. Postgraduate* |
| **ACCESS REQUIREMENTS** | *Eg. Degree in Nursing* |
| **NAME AND STATUS OF AWARDING INSTITUTION** | *Eg. Technologiko Ekpedeftiko Idrima (T.E.I.) Kritis - Public Institution of Higher Education* |
| **LANGUAGE(S) OF INSTRUCTION/EXAMINATION** | *Eg Greek* |
| **MODE OF STUDY** | *Eg full-time attendance/blended learning* |

|  |  |
| --- | --- |
| **COURSE COORDINATOR** | *Eg. Prof. Agatha Smith* |
| **MAIN ADDRESS OF THE INSTITUTION** |  |
| **MAIN CONTACTS** |  |
| **MAIN REFERENCE WEB PLATFORMS** | *Eg. website*  *e-learning platform, OOT* |

## SHORT COURSE DESCRIPTION

*Instructions: 5-6 lines of description of the course*

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## OVERALL CREDITS DISTRIBUTION and WORKLOAD

*Instructions: fill in each cell with the corresponding number of ECTS or the corresponding number of hours.*

*In the event that no value correspond to the cell, “grey” the cell as shown below in the example Final Examination/Assigned ECTS*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACTIVITY** | **ASSIGNED ECTS** | **Hours of Teaching** | **Hours of Individual study** | **Total Workload** |
| **Face-to-Face Class and Labs** |  |  |  |  |
| **Online learning** |  |  |  |  |
| **Face-to-Face Work-based learning** |  |  |  |  |
| **Final Examination** |  |  |  |  |
| **TOTAL** | *Eg. 60* |  |  | *Eg. 1500* |

## ATTENDANCE POLICY

*Instructions: describe the attendance policies like in the example below*

*Eg. Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit*

*without a medical or emergency excuse acceptable …….*

# MODULES PLANS

*Instructions: fill in the tables creating a section (2.1, 2.2, 2.3 etc.) for each Module*

## MODULE 1

|  |  |
| --- | --- |
| **TITLE** |  |
| **ASSIGNED ECTS** |  |
| **STUDENTS WORKLOAD** |  |
| **TIME SCHEDULE** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **LO CODE** | **ECTS** | **Discipline Sector / Branch of Knowledge** | **Teaching code, name and teacher** |
| *LO22a* | *1,5* | *Psychology* | ***T1a-*** *Leadership Techniques and Teamwork (Prof. Anna White)* |
| *LO12a* | *2* | *Nursing legal issues* | ***T1b****- Nursing standards (Prof. Joan Green)* |
| *Nursing practice* | ***T1c****- Homecare (Prof. Joe Blue)* |

# TEACHINGS PLANS

*Instructions: this part of the Syllabus will describe each Teaching of the course.*

*So the following sections (falling under the title “Detailed Plan of Txx”) should be repeated* ***for each Teaching***

## Detailed Plan of T1a

|  |  |
| --- | --- |
| **TEACHING CODE** | *Eg. T1a* |
| **TEACHING TITLE** | *Eg. Leadership Techniques and Teamwork* |
| **REFERENCE TEACHER** | *Eg. Prof. Anna White* |
| **TARGETED LEARNING OUTCOMES** | *Eg. LO22a, LO24b, …..* |
| **REFERENCE MODULES** | *Eg. Module 1 + Module 2* |

**A. LIST of CONTENTS:**

*Instructions: provide a list of the contents of the teaching*

**B. IMPLEMENTED METHODS:**

*Instructions: provide a general introductive description of the methods adopted in the teaching.*

*[General textual description]*

*Then flag the strategies you’re going to implement as well as the specific activities or materials supporting the strategy (only when the method is implemented, otherwise skip them)*

**Face-to-Face Class and Labs:**

Face-to-face lecture

Group Work

Simulation

Lab

Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional information** *[optional]*…………………………………………………

**Online learning**

Lecture (recorded video-lessons or webinars)

Individual activities – interactive materials, downloadable documents, etc.

Individual activities – assessment

Group work

**Additional information** *[optional but recommended]*

*you can provide details about the activities assigned to students or about the strategies adopted in group works*

**OOT functionalities supporting the Online learning :**

*flag the main OOT functionalities you will use to support the online activity*

webinar

database

assignment

quiz

learning journal

forum

Community

Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Face-to-Face Work Based Learning**

*Instructions: provide a general description of the way WBL is implemented and possible connections with other Teachings or Modules*

**C. REFERENCE MATERIALS:**

*Instructions: provide a list of the reference materials of the teaching, such as books, papers, links, etc.*

**D. ASSESSMENT :**

*Instructions: provide a general description of the way the ASSESSMENT is implemented*

*[General textual description]*

*Then provide a list of the assessment tools you’re going to use: note that the list should correspond to the Assessment Matrix (same tools specified in the raw assigned to the Teaching)*

# COURSE SCHEDULE

*Instructions: provide a detailed course schedule.*