



Sector Skills Alliances - EACEA 04/2017

Designers' KIT

WBL User Check-list

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Stage	Items	YES	NO	Date	Comments/Notes
STEP 1	Have you conducted a research about the rules of WBL offered by official ministries or organizations in your country?	<input type="checkbox"/>	<input type="checkbox"/>		
	NB: Please make notes of your research and highlight the more relevant ones for your target students.				
	Have you compared your results with the definition of WBL for Family and Community nurse courses in the ENhANCE project	<input type="checkbox"/>	<input type="checkbox"/>		
	NB: Please make notes of your results and highlight the differences if there were any.				
	Have you read he Council of European Union has provided a set of Recommendations for Quality and Effective Apprenticeship? Have you taken them into account as a premise for your design process?	<input type="checkbox"/>	<input type="checkbox"/>		
STEP 2	Have you applied the hints suggested in STEP 2?	<input type="checkbox"/>	<input type="checkbox"/>		
STEP 3	Have you carried out a teacher training as to WBL process design and management?	<input type="checkbox"/>	<input type="checkbox"/>		
	If YES, have you addressed the following issues?				
	a. What competences/learning outcomes can meaningfully be addressed by WBL?	<input type="checkbox"/>	<input type="checkbox"/>		
	b. Which kind of WBL experiences exist? Which of them better fit the addressed competences/learning outcomes?	<input type="checkbox"/>	<input type="checkbox"/>		

	c. How to effectively design the chosen WBL experience? What are the components to be considered? (WBL form, duration, student's independent study, assessment, feedback)	<input type="checkbox"/>	<input type="checkbox"/>		
	d. How to effectively support the student during the WBL and how orchestrate the learning environment?	<input type="checkbox"/>	<input type="checkbox"/>		
	e. How to monitor and evaluate the learning process and how to assess students during and at the end of the WBL?	<input type="checkbox"/>	<input type="checkbox"/>		
STEP 4	Have you applied Innovative tutoring practices between teacher/trainer and student at clinical practice (such as mobile app between student and teacher/trainer)?	<input type="checkbox"/>	<input type="checkbox"/>		
	Have you included some of the following features in your TE-WBL?				
	a. e-portfolio	<input type="checkbox"/>	<input type="checkbox"/>		
	b. functionalities that support resource sharing (database)	<input type="checkbox"/>	<input type="checkbox"/>		
	c. wikis or forums to allow asynchronous tutoring and peer-tutoring practices	<input type="checkbox"/>	<input type="checkbox"/>		
	d. instant messaging apps for synchronous tutoring	<input type="checkbox"/>	<input type="checkbox"/>		

