



Sector Skills Alliances - EACEA 04/2017

Designers' KIT

FLEXIBILITY TABLE

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Units of Learning and Learning Outcomes	MANDATORY/ OPTIONAL (M/O)	SUGGESTED STRATEGY					SUGGESTED LEVEL OF STUDY <i>basic AND/OR advanced</i>	ECTS ¹
		Lecture (f2f or online)	Individual study	Group work ² (f2f or online)	Lab ³ (f2f)	Work based learning ⁴ (f2f)		Possible range of ECTS to be assigned to the LO (eg. 1-2)

UoL A	NEEDS ASSESSMENT							
LO 1a	M	X	X	X		X	basic/advance	0,5-2
LO 1b	M	X	X	X		X	basic/advance	0,5-2
LO 1c	M	X	X	X	X	X	basic/advance	0,5-2
LO 3a	M	X	X	X			basic/advance	0,5-2
LO 3b	M	X	X	X	X	X	advanced	1-2
LO 3c	M	X	X	X	X		advanced	1-2
LO 19a	M	X	X	X		X	basic/advance	0,5-2
LO 19b	M	X	X	X	X	X	advanced	1-2
LO 21a	M	X	X	X			basic/advance	0,5-2

¹ 1 ECTS = 25-30 hours, depending on country.

² e.g.: problem based learning, case study, role play, plenary discussion, critical incident method, workshop, current /good practice sharing

³ e.g.: role-play, simulation, etc.

⁴ **Work based learning:** Whilst encompassing a broad range of activities and activity types, however, it is accepted that work-based learning centres on the acquisition of knowledge, skills and competences through action-based or reflective learning *in a vocational or occupational context*. (source: <https://www.wbl-toolkit.eu/site/introduction/whatiswbl>). These might include various forms, such as Apprenticeship, Stage, Internship and others, depending on national rules and training contexts. Apprenticeship, Stage, Internship, etc. can vary as far as the level of autonomy of the students and also the kind of supervision provided (faculty staff vs. staff external to the faculty, etc.). In our view, there is no need to specify the specific type of work-based learning at this stage, as this will give more flexibility to future adopters of our Curriculum to define the type of work-based learning that better suits their contexts.

UoL B	DECISION MAKING PROCESS								
LO 2a	M	X	X					basic/advance	0,5-2
LO 2b	M	X	X	X		X		advanced	1-2
LO 11a	M	X	X	X			X	basic/advance	0,5-2
LO 22a	O	X	X	X		X	X	basic/advance	0,5-1
LO 22b	M	X	X	X			X	basic/advance	0,5-2
LO 23a	M	X	X	X				advanced	1-2

UoL C	HEALTH PROMOTION AND EDUCATION								
LO 4a	M	X					X	advanced	1-2
LO 4b	M	X					X	basic/advanced	0,5-2
LO 5a	M	X		X		X	X	advanced	1-2
LO 16a	M	X	X	X		X	X	advanced	1-2
LO 16b	M	X	X	X		X	X	basic/advanced	0,5-2
LO 17a	O	X	X				X	basic/advanced	0,5-1
LO 17b	M	X					X	basic/advanced	0,5-2
LO 18a	M	X	X	X		X	X	advanced	1-2
LO 18b	M	X					X	basic/advanced	0,5-2
LO 25a	O	X		X			X	basic/advanced	0,5-1

UoL D	COMMUNICATION								
LO 6a	M	X	X	X	X	X	X	advanced	1-2
LO 15a	M	X	X	X	X	X	X	advanced	1-2
LO 15b	M	X	X	X	X	X	X	advanced	1-2

UoL E	NAVIGATION AS CARE COORDINATOR AND PATIENT ADVOCATE								
LO 8a	O	X	X					basic/advanced	0,5-2
LO 8b	O	X	X					advanced	1-2
LO 14a	M	X	X	X	X	X		advanced	1-2
LO 20a	M	X	X	X	X	X		advanced	1-2
LO 20b	M	X	X	X	X	X		advanced	1-2
LO 13a	O	X			X	X		basic/advanced	0,5-1
LO 27a	M	X	X	X		X		basic/advanced	0,5-2
LO 27b	M	X	X	X		X		basic/advanced	0,5-2

UoL F	EVIDENCE BASED APPROACH								
LO 9a	M	X	X	X		X		advanced	1-2
LO 10a	M	X	X	X		X		basic/advanced	0,5-2
LO 10b	M	X	X	X		X		advanced	1-2
LO 12a	O	X	X	X				basic/advanced	0,5-1
LO 12b	O	X	X	X				basic/advanced	0,5-1
LO 12c	O	X	X	X				advanced	1-1,5
LO 12d	O	X	X	X				advanced	0,5-1
LO 26a	M	X	X	X		X		advanced	1-2
LO 26b	M	X	X	X		X		advanced	1-2



UoL G	ENHANCE AND PROMOTE INDIVIDUAL AND FAMILY HEALTH INCLUDING E-HEALTH TO SUPPORT THE QUALITY OF NURSING CARE							
LO 24a	M	X	X	X		X	advanced	1-2
LO 24b	M	X	X	X		X	basic/advanced	0,5-2
LO 7a	M	X	X			X	basic/advanced	0,5-2
LO 7b	M	X	X	X		X	basic/advanced	0,5-2
LO 28a	M	X	X	X		X	basic/advanced	0,5-2
LO 28b	M	X	X	X		X	basic/advanced	0,5-2
LO 28c	M	X	X	X		X	basic/advanced	0,5-2